我的教育專欄(263)教育部的荒唐雙語教育政策

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 今天的新聞，教育部將大幅度增加雙語教育的經費，使得很多學生可以接受英語授課。這使我大吃一驚，教育部長應該知道的是，偏鄉有多少學生在小學畢業時寫不出26個英文字母，也搞不清楚Be動詞，更搞不清助動詞do。

 每年會考的結果，教育部長也應該知道有多少偏鄉國中英文拿C的同學到達了70%。

 教育部長更應該知道以下是大學生寫的英文句子:

1. Your brother had been eaten two apples.
2. He begin play piano.
3. Can he swimming?
4. Did he had many books?
5. Does you see?
6. Do they jumping?
7. Does she likes
8. They are not take a nap now.
9. He should walks
10. She always a teacher.
11. Does she calling her mother?
12. He had ate
13. Had he being many books.
14. You can walk one hour help to sleep well.
15. Do them daughter want
16. So math not good.
17. I have went there many times.
18. He has been ate two apples.
19. Was he have many books?
20. He should walking.

 我們可以想見，這些大學生根本不可能看懂英文教科書。現在教育部卻要在小學就推動英語教學，我非常好奇小學生如何聽得懂英文教最小公倍數、最大公因數，更不用談如何用英文教甲午戰爭。

 我實在認為我們的教育當局根本不知道國家教育的真相，與其談雙語教育，不如先使得每一個小學都有一位專任英文老師，因為很多偏鄉小學只有半個英文老師。