我的教育專欄(169) 為什麼大學生寫出如此可怕的英文句子

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最近有一位國立大學的教授告訴我他的學生英文很差，以下是他的學生所寫的英文句子。

1. Your brother had been eaten two apples.
2. He begin play piano.
3. Can he swimming?
4. Did he had many books?
5. Does you see?
6. Do they jumping?
7. Does she likes
8. They are not take a nap now.
9. He should walks
10. She always a teacher.
11. Does she calling her mother?
12. He had ate
13. Had he being many books.
14. You can walk one hour help to sleep well.
15. Do them daughter want
16. So math not good.
17. I have went there many times.
18. He has been ate two apples.
19. Was he have many books?
20. He should walking.
21. My brother likes paly.
22. Does she a nurse?
23. He eat two apples before.
24. Swim is interesting.
25. Does he has
26. Do you seen
27. Has he have
28. Does he can swim
29. He didn’t studying.
30. Is he call his friend?

希望大家知道為什麼會發生這種事情，道理很簡單，我們的英文教科書裡面沒有好好地解釋英文基本的文法，教育部永遠不知道小孩子必須學會一些最基本的文法，比方說在助動詞do的後面要跟原式，可是我們所有的教科書沒有提到這點，也從來沒有在教科書裡面告訴孩子主詞是第三人稱單數現在式的時候，後面的動詞要加S。

我雖然在這方面講了快20年了，台北市的大官們以及負責英語教學的大教授們，仍然不理會這件事，小孩子不是不會，而是沒有人教他，這有點像一個小孩打籃球的時候從來沒有人告訴他不可以帶球走，所以他一輩子犯這種錯，真是可憐。

不知道哪一天，我們的政府官員能夠了解這個問題的嚴重性?好像是沒有希望了，只有長嘆一聲。