我的教育專欄(161) 台灣醒來吧!

李家同

 我一直非常擔心我們台灣學生的英文程度不太好，我知道我們是不能拿上海學生的英文程度來比的，我經過各種管道，得到一所大陸相當偏遠地方的五年級學校考卷，看了以後，令我感慨良深，首先我要解釋，這個地方不是大陸最偏遠的地方，但是距離上海、北京等等，差的很遠。這樣說吧，我們去大陸的遊客，大概是不會去這個地方的，這份考卷是當地政府在五年級下學期的統一期末考考卷，現在我將考卷的一部分放在下面，我去掉了其中的聽力部分。

大陸偏遠地區小學五年級下學期期末統一測驗卷

六、讀一讀，選擇恰當的疑問詞

What /why /where/ which/ how long

1.\_\_\_\_\_\_is the matter?

2.\_\_\_\_\_\_book do you like, the new one or the old one?

3.\_\_\_\_\_\_do you like this room?

4.\_\_\_\_\_\_will you live in the future?

5.\_\_\_\_\_\_will they stay in Hainan?

七、單選題

1.What a nice day! Let’s \_\_\_\_ a party in the garden.

(A)have (B)having (C)to have

2.I live in the \_\_\_\_\_ of China. I hardly see snow there.

(A)north (B)south (C)front

3.I’m sitting behind Lucy. So Lucy is sitting \_\_\_\_me.

(A)behind (B)after (C)in front of

4.Will your cousin stay in Beijing? No,\_\_\_\_\_

(A)she won’t (B)he won’t (C)they won’t

5.I’m sorry. I will not be late for school \_\_\_\_\_ again.

(A)some (B)/ (C)any

6.What are you doing? I’m \_\_\_\_ a book.

(A)looking (B)reading (C)watching

7.Look. The cat is sleeping \_\_\_\_ the tree.

(A)in (B)to (C)of

8.I won’t give you any ice cream \_\_\_\_ you get well.

(A)until (B)but (C)to

9.What’s the weather \_\_\_\_ today?

(A)like (B)likes (C)feel

10.Uncle Bill has a big house \_\_\_\_ the sea.

(A)on (B)by (C)in

八、用所給單詞的適當形式填空

1. It’s time \_\_\_\_(go) to school.

2. I clean the blackboard \_\_\_\_\_\_(two) a day.

3. Please give the book to \_\_\_\_\_\_\_ (I). It’s \_\_\_\_(I).

4. What do you want to do\_\_\_\_\_\_ (one)?

九、按要求完成句子

1. I have a cold. What should I do? (根據實際情況回答問題)

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

2. takes to her her the mum hospital (.’)(連詞成句)

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

3. There are some bananas on the table. (改為否定句)

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

4. Pink is my favorite color. (對劃線部份提問)

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

5. I like the red one. (用trousers 和 blue one改成選擇疑問句)

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

十、閱讀理解

Sara likes reading books very much. She reads a lot of books. Her mom is going to take her to a big bookshop. Sara is very happy.

Sara: Mom, where’s the book store? Is it near our home?

Mom: No, it’s in Suzhou. We’re going there next weekend.

Sara: How do we get there?

Mom: We get there by train.

Sara: How long will we stay there?

Mom: We’ll stay there for two days.

Sara: That’s great. What will we do there?

Mom: The bookshop is very big. There are five floors. We can read books on the first floor and the second floor. We can see some art shows on the third floor and the fourth floor. And on the fifth floor, we can have tea and cakes there.

Sara: Can I buy a book there.

Mom: Sure. What’s your favorite book, the story book or the picture book?

Sara: I like the story book best. But Joe likes the picture book. His birthday is coming. I want to buy a picture book for him.

Mom: You can buy both of them.

Sara: Really? I can’t wait.

Mom: Go to bed early and have a good rest. It’s late.

Sara: Ok, Mom. Good night.

( )1.Where are they?

(A)They are in the bookshop. (B)They are at home. (C)They are at school.

( )2.When will they go to the big bookshop?

(A)They will go there tomorrow. (B)They will go there this weekend. (C)They will go there next weekend.

( )3. What won’t they do there?

(A)Read book and see art shows. (B)Have tea and cakes. (C)Enjoy some music.

( )4. What’s Sara’s favorite book?

(A)Her favorite book is story book. (B)He likes the picture book the best. (C)She likes the story book and the picture book.

( )5. Whose birthday is coming?

(A)Sara’s birthday is coming. (B)Joe’s birthday is coming. (C)Mom’s birthday is coming.

十一、寫作訓練

這週是你的生日，你和媽媽討論如何度過，記錄下你們的安排吧。

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

 我將這份考卷給我的一些朋友，他們正好有小孩在讀國小，而且都是在城市裡讀國小，當然不是念私立小學，他們都告訴我，台灣絕大多數的國小五年級考卷不會是這麼難的。

 首先，我覺得這份考卷裡面很多生字，對國小五年級的學生是相當難的，如:matter、future等等，可是最令我感到奇怪的是，小學五年級的學生就要懂得let的後面不能有to。

 我也打聽到了，這所小學當然並非在這次考試中考得非常好，可是大多數學生都能夠應付這種程度的考試，我看到這份考卷以後，實在很想對教育部的官員說“你們應該醒過來，不要再讓我們的孩子無法和大陸的孩子競爭。”我其實一直沒有去注意城市裡孩子的英文程度，因為我知道我們的偏鄉孩子英文程度差到了很可怕的地步，這種考卷，現在我不僅替我們的偏鄉孩子擔心，我更替我們全國的孩子擔心，包含城裡的孩子在內。

 英文要好，最重要的是要有足夠的生字，現在我們國中生要學1200個英文生字，但是大陸的國中生要學4000個英文生字，更令我難過的是，我們的新課綱將高中的7000個英文生字減少到4500個，高職4500個生字，減少到3500個，為何要做此規定，我完全不懂，難道教育部的官員認為我們的大學生普遍來講，英文已經非常好了嗎?

 我們國家對小學生英文的要求實在太鬆散，我幾乎看不出來，政府對於小學生有什麼要求，比方說，I am、You are、He is，這些基本的文法就沒有很嚴格的規定孩子一定要學會，我知道有大學生居然會寫出They is，這都是因為我們的小學英文教育課綱沒有系統，不注重基本文法，只零星要求學生會一些簡單對話，所以小孩子不會I am、You are，老師也無所謂，一般說來，我們國家最近有一種想法，那就是英文文法是不重要的，這實在是大錯特錯。

 我最近發現一個偏鄉的孩子，不太犯文法上的錯，和其他的同學完全不同，我就問他，你寫的句子都比較正確，他的回答使我感到很高興，他說我小的時候受到博幼的教育，所謂博幼的教育也沒有什麼了不起的特別，只是有一個課綱，而且會要求孩子們務必要學會一些最基本的文法。

 我很誠懇的希望，教育部的大官們知道以下的幾件事:

1. 我們學生的英文程度是落後於大陸學生的。
2. 我們國家偏鄉孩子的英文程度就更加差。
3. 只要政府務實的訂出英文基本能力的課綱（國小不能只會幾句會話句子），而且確實要求全國的國中小學努力達到政府訂出的標準，我們的學生英文程度絕對可以提高的。
4. 我們絕對不應該開倒車，讓學生在英文上的競爭力越來越差。